## ERASMUS 2021-27

## ASPETE's ERASMUS POLICY STATEMENT (EPS)

The School of Pedagogical and Technological Education (ASPETE) is a distinctly Greek Higher Education Institution based in Athens, but our vision, aims and aspirations are international. ASPETE's modernization and internationalization strategy sets out how we propose to build on our long academic tradition of excellence and reputation to ensure that we maintain and even enhance an active presence in Europe and other parts of the world.

By signing the Erasmus Charter for Higher Education 2021-2027, ASPETE confirms that its participation in Erasmus+ Programme is part of its own strategy for the modernization of its institution and its process towards internationalization. The strategy acknowledges the importance and key contribution of mobile staff and students, and of participation in European and international cooperation projects, to the quality of its higher education programmes and to the spectrum of its own mission and vision in the context of a European Education Area.

By signing this Charter, ASPETE undertakes to work towards the objectives laid down by the Charter, and participate in the following activities:

- Key Action 1 "Learning Mobility", both for outbound and inbound students for studies and traineeship, including blended mobility, and for outbound and inbound staff for teaching and training
- Key Action 2 "Cooperation among organizations and institutions" compatible with its academic profile and disciplines; such cooperation may include Partnerships for Cooperation and exchanges of best practices, Partnerships for Excellence – European Universities, Partnerships for Excellence - Erasmus Mundus Joint Masters Degrees, and Partnerships for Innovation
- Key Action 3 "Support to policy development and cooperation" including networks in subject areas compatible with its mission and vision, and policy support measures.

To this end, ASPETE undertakes to develop cooperation with HEIs and other strategic partners such as enterprises, regional authorities, etc; ensure that cooperation activities contribute to the fulfilment of its overall institutional strategy; promote and support staff and student mobility, especially for individuals with fewer possibilities; respect in full the principles of nondiscrimination, transparency and inclusion set out in the Programme, and further develop such policies; sign Inter-Institutional Agreements based on a comprehensive understanding of the partner HEI, compatibility of academic profiles and a relationship of trust between the HEIs when making academic decisions; support the development of integrated, transnational teaching activities such as joint courses or joint degrees, compatible with its academic profile and disciplines; recognize the importance of and provide visibility of the results achieved in individual mobility or in cooperation projects; recognize and consider the results of internal monitoring of mobility and cooperation projects to date, towards enhancing its international performance; promote civic engagement and encourage students and staff to get involved as active citizens before, during and after their participation in a mobility or project; promote environmentally friendly practices in all activities related to the Programme, including going digital; exploit the results to maximize their impact on the wider academic community.

For ASPETE, the impact of the above objectives and actions will not only assist in creating a distinctive educational experience for staff and students; it will also allow ASPETE to adapt its mission and policies to a more competitive and globalised reality, and to take measures towards structural reforms to make the most of emerging international opportunities.

ASPETE agrees to display the Erasmus Charter for Higher Education and the related Erasmus Policy Statement on its website, in a place that is easily accessible from its main page, thereby demonstrating that the whole HEI is committed to it.