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ΑΝΩΤΑΤΗ ΣΧΟΛΗ ΠΑΙΔΑΓΩΓΙΚΗΣ & ΤΕΧΝΟΛΟΓΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
ΥΠΟΤΙΤΗ ΣΧΟΛΗ ΠΑΙΔΑΓΩΓΙΚΗΣ & ΤΕΧΝΟΛΟΓΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

ΕΡΡΑΙΚ

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In addition to its Undergraduate Departments, ASPETE organizes and implements co-funded or self-funded programs (pedagogical training, further training & specializations) of up to two semesters duration.

The Pedagogical Training Program (EPPAIK) is the successor of the Pedagogical Technical School (PATES) of SELETE, a Technical & Vocational Teacher Training Institute, founded in 1959.

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The Pedagogical Training Program (EPPAIK) is for many years, in the forefront of the Greek educational community, as it constitutes an integrated (theoretical and practical) training program.

It aims to integrate theory into practice, demonstrating, even through experiential experiences, that teaching is a unified, open, non-standard process and providing valuable experiences for the construction of teaching in a contemporary learner-centered learning environment.

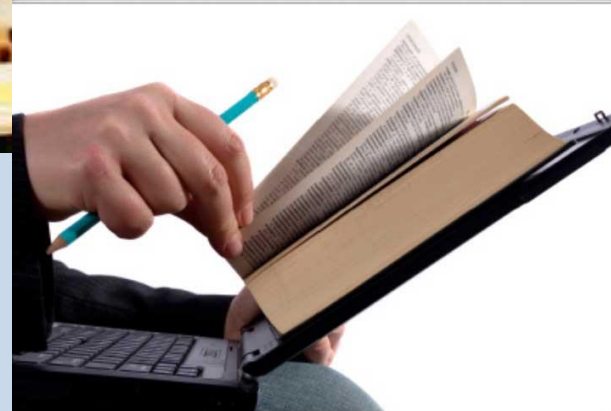


ASPETE's Campus and Branches



The Pedagogical Training Program (EPPAIK) is currently delivered in eleven greek cities, giving the opportunity to a large number of in-service or prospective secondary teachers, with degrees from all higher education disciplines and specializations, to attend it.

The Pedagogical Training Program is of a one-year duration and leads to the award of a “Certificate of Pedagogical and Teaching Competence”. All students are evaluated in:



- Theoretical instruction & Laboratory work
 - Teaching Practice Sessions
 - Final Thesis



Courses

The academic year includes two (2) separate teaching periods: the first (A) and the second (B) semester.

Courses of each semester last thirteen (13) weeks, of which eleven (11) weeks are dedicated to Theoretical Instruction and Teaching Practice Sessions, and two (2) weeks to the Examination Period.

Course Title

Semester A

Pedagogy & Philosophy of Education

Teaching Methodology

Developmental Psychology

Educational Evaluation

Educational Research Methodology

Educational Technology - Multimedia

Semester B

Organizations, Administrations & Sociology of Education

Computer Applications in Education

Educational Psychology

Counselling Psychology & Guidance

Subject Didactics

The educational and teaching process of each course includes independent or combined teaching methods and educational techniques that contribute to the active participation of students in the learning process, promote interaction between teacher and students and lead to genuine learning.

Both in Theoretical instruction and Laboratory Courses, the methodology of adult education is being practiced.



Students' participation in the final examination is mandatory

**Final Exams of each semester take place during the two weeks following the end of the Theoretical Instruction & Laboratory Courses
(12th and 13th week of the semester).**

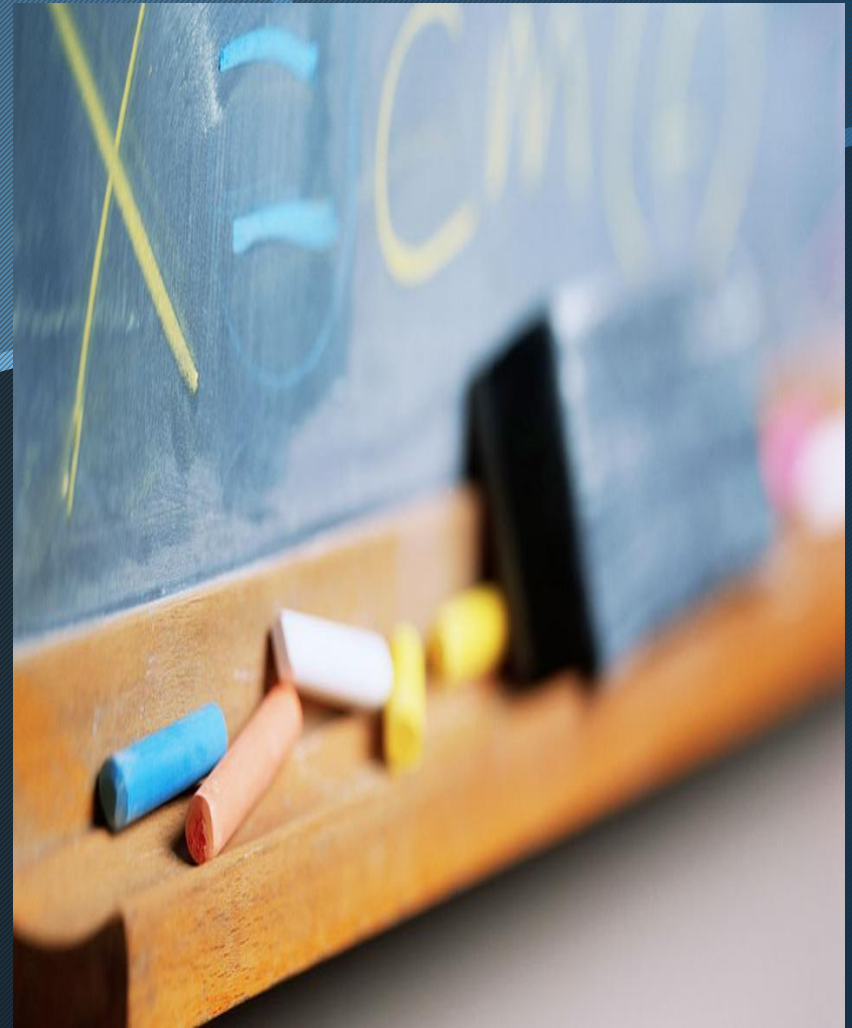


Students are able to use two (2) examination periods per semester

Teaching Practice Sessions (PAD)

The “Teaching Practice Sessions” of E.P.PAI.K. is a comprehensive program of pedagogical and teaching practice, initially in a safe and controlled environment and, then, under field conditions in selected schools.

It is an organized grid of applied activities, contributing to the completion of student training. Overall, the proposed teaching framework aims to lead students to build a learning environment which will produce genuine learning.



The specific activities of the PAD system are integrated, in a serial scale of graded difficulty, in two types:



[b] The Internal Teaching Practice Session:
implementation and attendance of Micro-Teachings Sessions and Preliminary Teachings Sessions



[a] The External Teaching Practice Session:
realization of a Graduate Teaching Session in a selected school unit and attendance of Teaching Sessions given by specific school's teachers



Program of Teaching Practice Sessions (PAD)

Teaching Sessions		Semester A (hours)	Semester B (hours)
1	Briefing on the Teaching Practice Sessions (PAD) System	2	2
2	Analysis and Practical implementation of Micro-Teaching session	2	
3	Realization of Micro-Teaching session	2	-
4	Attendance of Micro-Teaching session	8	-
5	Realization of Preliminary Teaching session	-	2
6	Attendance of Preliminary Teaching session	-	8
7	Attendance in a School Unit	-	6
8	Realization of Graduate Teaching Session in a School Unit	-	1
TOTAL HOURS		14	19

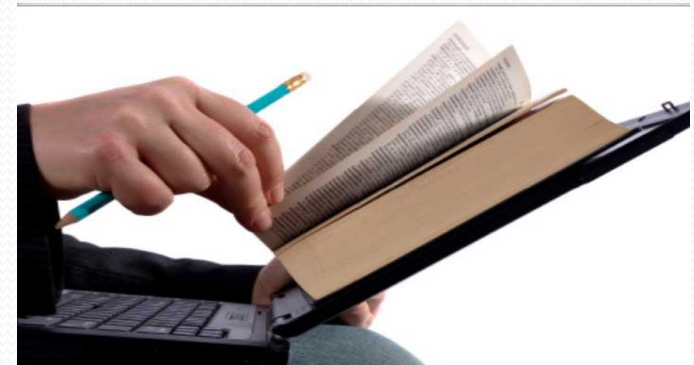
The **“Micro-Teaching Session”** is a short teaching session (15 minutes), realized in PAD laboratories under simulation conditions. Teaching session is filmed and displayed, so that each trainee has the opportunity both to self-evaluate its performance and to be evaluated by its supervisor and co-students.



The **“Preliminary Teaching Session”** is a 30-minute teaching session, realized in PAD laboratories, under the above terms, except for the filming and displaying.



The **“Graduate Teaching Session”** takes place in the collaborating School Units under field conditions (in the classroom), in which the trainee replaces the teacher during a teaching hour (45'), upon scheduling.





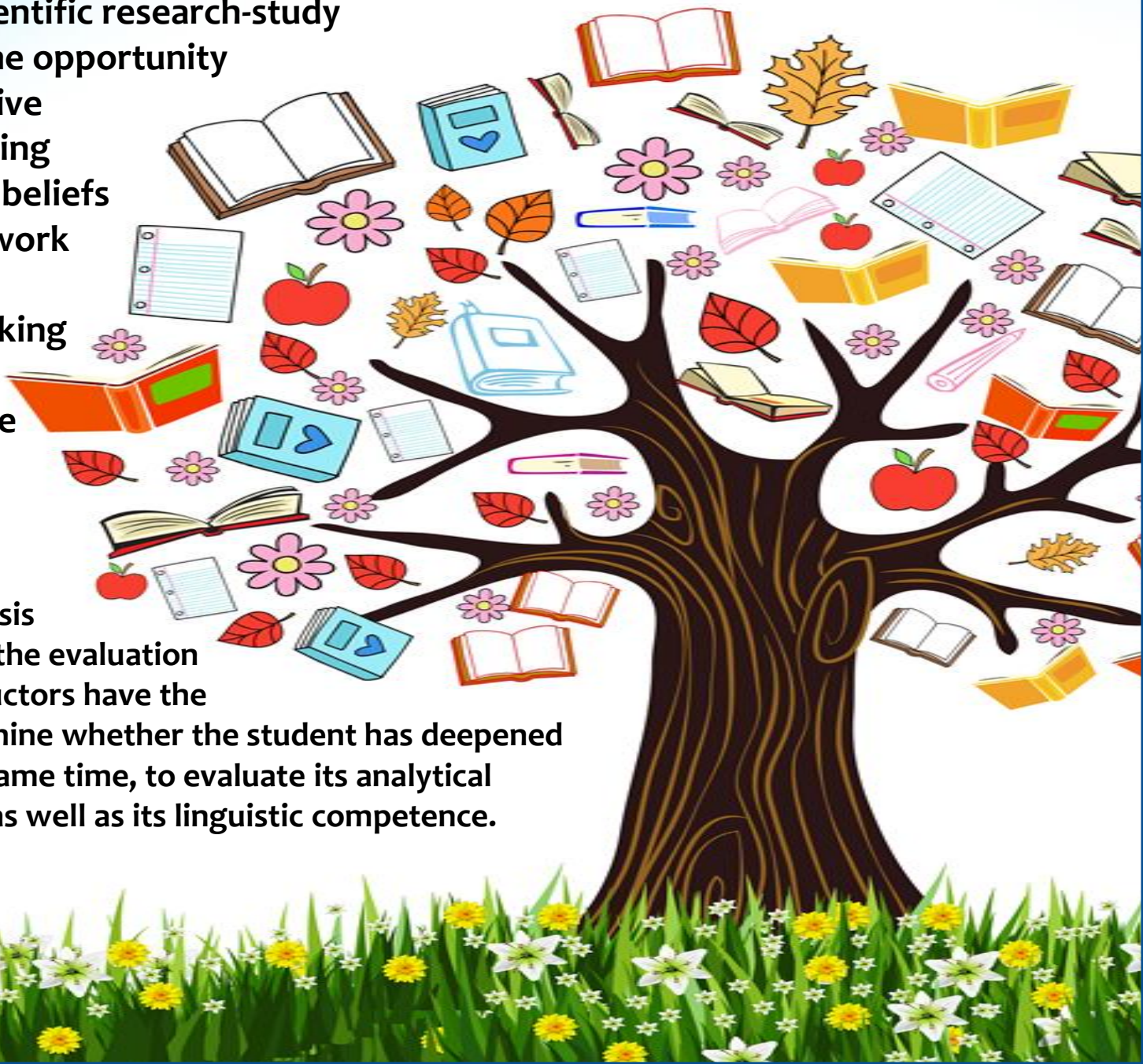
Final Thesis

“Final Thesis” is a research project devised by the student, in the framework of its studies, as a corollary, to acquire its certificate.

The purpose of the Final Thesis is, on one hand, the synthesis and use of the knowledge acquired from various courses in specific applications and, on the other hand, the deepening into a topic, through which the student will be exercised and will acquire knowledge and skills in planning, conducting and writing a scientific research-study.

The writing of a scientific research-study gives the student the opportunity to develop its creative abilities, by comparing ideas, opinions and beliefs and by learning to work methodically, using combinational thinking in a disciplined way in order to complete its Thesis.

The writing of the thesis constitutes a tool for the evaluation of the students. Instructors have the opportunity to determine whether the student has deepened the topic and, at the same time, to evaluate its analytical and synthetic ability, as well as its linguistic competence.





ΕΡΡΑΙΚ

