Scientific Conference of Postgraduate Students of the Joint MA in Education (Education Sciences) Programme:

“Determinants and Perspectives of Education”

CONFERENCE PROGRAMME

Saturday, 19 December and Sunday, 20 December 2015
to be held in ASPETE
Conference Room 203,204
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<tr>
<td>9:30-10:00</td>
<td>Registrations</td>
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<td>10:00-10:15</td>
<td><strong>Welcoming Addresses</strong></td>
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<td>10:15-10:45</td>
<td><strong>Invited Speaker:</strong> Dr. Race Richard, <em>Integration and Education Policy-Making</em></td>
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<td>10:45-12:45</td>
<td><strong>Symposium 1: Contemporary Issues in Education</strong></td>
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<td><strong>Presidium:</strong> Dr. R. Race, E. Botsari, F. Skittides</td>
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<td><strong>Examining the reasons for students’ underachievement:</strong> a survey into multicultural schools of secondary education in Athens**&lt;br&gt;D. Kassis (Supervisors: E. Botsari, R. Race)</td>
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<td></td>
<td><strong>Motivating EFL teachers for effective classroom performance:</strong> A strategy for sustainable professional learning and development in Greece**&lt;br&gt;M. Spanoudaki (Supervisors: F. Skittides, B. Read)</td>
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<td><strong>The role of parental involvement on students motivation in secondary schools</strong>&lt;br&gt;A. Katsoulis (Supervisors: E. Botsari, R. Race)</td>
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<td><strong>The correlation between the ‘Theory of Mind’ function and the ‘Emotional Understanding’ ability in early year</strong>&lt;br&gt;M. Pantsiopoulou (Supervisors: E. Botsari, N. Marshall)</td>
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<td><strong>Teachers’ perceptions of their role as agents of change and leaders for social justice in Greek schools</strong>&lt;br&gt;V. Chasioti (Supervisors: E. Botsari, L. Terzi)</td>
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<td><strong>Creative Art teaching in secondary education:</strong> teachers’ and students’ views on Art education**&lt;br&gt;D. Papageorgiou (Supervisors: E. Botsari, R. Race)</td>
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<td>12:45-13:00</td>
<td>Coffee Break</td>
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13:00 – 15:00

Symposium 2: Behaviour Problems

**Presidium:** E. Botsari, Dr. R. Race, M. Pantazopoulou

*Effective classroom management and students’ academic achievement in secondary education*
D. Kontolati (Supervisors: E. Botsari, N. Marshall)

*Primary School Teachers’ Attitudes on Bullying and their Intervention toward bullying incidents*
E. Politi (Supervisors: E. Botsari, A. Murray)

*Relating musical intelligence to empathy and aggression in adolescence*
P. Giannopoulou (Supervisors: E. Botsari, A. Murray)

*The Role of Acceptance by Family, Peers and Educators in the Development of Self-Esteem of Greek and foreign High-School Students*
E. Rasouli (Supervisors: E. Botsari, W. Mann)

*Teachers’ responses to and perceptions of student bullying in Greek Primary schools*
K. Galani (Supervisors: E. Botsari, J. Shaughnessy)

*Teachers' Perceptions of Behaviour Management in Middle School Classrooms*
E. Tsakalou (Supervisors: E. Botsari, J. Shaughnessy)

*From bullying to cyber-bullying: extent and diversification of the phenomenon*
E. Botsari

**Moderator:** E. Botsari

15:00-15:30 Lunch Break

15:30-17:30

Symposium 3: ICT in Education

**Presidium:** S. Psycharis, K. Korres

*The Effects of Distance Education in the Cognitive, Emotional and Social Development: A Survey at the Hellenic Open University*
K. Stavroulia (Supervisors: S. Psycharis, A. Douglas)

*The success factors of e-learning in Greece*
A. Papathanasiou (Supervisors: K. Papanikoloaou, J. Keay)
The use of ICT and simulation for the investigation of cognitive and metacognitive aspects in Literature
M. Vlachou (Supervisors: S. Psycharis, A. Douglas)

Success factors of distance lifelong learning courses in Greece
A. Lyggitsos (Supervisors: S. Psycharis, A. Douglas)

Investigating the role of ICTs in the learning of mathematics amongst kindergarten pupils
E. Vekkou (Supervisors: S. Psycharis, N. Marshall)

Does the use of ICT improve the understanding of History teaching?
E. Markaki (Supervisors: A. Rëppa, A. Thorpe)

ICT in the context of inquiry based and discovery learning approaches: Determinants and Perspectives.
S. Psycharis - K. Korres

Moderator: K. Korres

17:30-17:45 Coffee Break

17:45 – 19:45

Symposium 4: Adult Education

Presidium: I. Fragkoulis, A. Papagianni

Back to school: The motives and the deterrents of the Second Chance School Learners
C. Vamvaka (Supervisors: E. Botsari, K. Hoskins)

An exploration of the impact of lessons in Greek Language for adult immigrants in Greece
T. K. Tsintoni (Supervisors: K. Papagianni, B. Read)

Teachers in Second Chance Schools: Training needs, what are they and how can they be covered?
E. Ntafopoulou (Supervisors: K. Papanikolaou, A. Douglas)

Why choosing Continuous Professional Development and why not: Motivation and Impediments among teachers that teach Greek as a second language
I. Theodorou (Supervisors: S. Psycharis, K. Hoskins)

English grammar learning and technology in adults. The case of the non-commissioned officers of the School of the Hellenic Army
P. Fasli (Supervisors: S. Psycharis, A. Douglas)

The Use of Works of Art in the Teaching Approach of Local History, within the Framework of the Function of Lifelong Learning Centres in Various Municipalities
I. Fragkoulis
Moderator: I. Fragkoulis
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| 10:00-12:00  | **Symposium 5: Teachers attitudes and responses towards their multidimensional role**  
**Presidium:** L. Gomatos, A. Kasimati, M. Kantonidou  
**Teachers' perceptions and implementation of differentiated instructions in Greek Elementary Schools**  
V. Sagredou (Supervisors: E. Botsari, R. Race)  
**A Case study of professional practitioners’ views on teachers’ assessment**  
E. Markopoulou (Supervisors: K. Kounenou, N. Marshall)  
**Teachers’ attitudes regarding their job satisfaction in secondary schools: The case of Evia, Greece**  
M. Kiaki (Supervisors: R. Race, K. Korres,)  
**Teachers’ perceptions of inclusive education for children with special educational needs (SEN) and disabilities in state secondary, vocational mainstream schools**  
P. Sourmachou (Supervisors: L. Gomatos, L. Terzi)  
**How teachers use reflection to support their professional practice?**  
C. Mpalatsou (Supervisors: V. Spiliotopoulou, J. Shaughnessy)  
**A Research into the Opinions of Teachers for the Teaching Methods of English as a Foreign Language**  
N. Agiorgiti (Supervisors: A. Liasidou, I. Charalampaki)  
**Moderator:** L. Gomatos |
| 12:00-12:15  | Coffee Break                                                          |
| 12:15 – 14:15| **Symposium 6: Contemporary Issues in Research Methods in Education- Formal and Informal learning styles from Kindergarten to University**  
**Presidium:** V. Spiliotopoulou, K. Papanikolaou, E. Salmont  
**A Case Study Of Using A Teaching Game For Understanding Approach: What Is The Influence Of Using This Approach On Students’ Involvement In Secondary School PE?**  
C. Dalachani (Supervisors: V. Spiliotopoulou, J. Shaughnessy)  
**Constructivism Vs Behaviorism in Museum Education: Which museum education theory led to better learning outcome based on the assessment tool “Generic Learning Outcomes” (GLOs)? An experiment to secondary pupils to the Acropolis Museum**  
A. Glarou (Supervisors: S. Psycharis, N. Marshall) |
A preliminary study of language learning strategies use in Greek speaking instruction of Italian in secondary education
N. Saoulidis (Supervisors: V. Spiliotopoulou, J. Shaughnessy)

How cooperative learning methods enhance the language development and the social skills of preschool students?
C. Vasili (Supervisors: K. Papanikolaou, A. Wilkins)

Exploring Early Years Teachers’ Beliefs and Practices about Shared Reading: A Mixed Methods Approach
S. Manesi (Supervisors: E. Botsari, J. Shaughnessy)

Students’ perceptions concerning the factors that influence their decision for higher education in Greece: A survey in universities of Attica
M. Tsoumplekas (Supervisors: K. Papanikolaou, J. Shaughnessy)

An exploratory study examining the use of fairytales in promoting environmental awareness in the preschool child
T. Zoitaki (Supervisors: K. Kounenou, R. Race)

Moderator: V. Spiliotopoulou

14:15-14:45 Lunch Break

14:45 – 16:45

Symposium 7: Leading and Managing in Education

Presidium: G. Iakovidis, A. Reppa, A. Dakopoulou

The path to school improvement based on the Learning Organisation model. Supports and Barriers in the case of Greek secondary schools
M. Poupaki (Supervisors: A. Reppa, J. Shaughnessy)

Exploring School Leadership Perceptions among Secondary Headteachers and Teachers: Diverging or Converging Conceptions?
D. Kourmpeli (Supervisors: A. Dakopoulou, A. Thorpe)

The attitudes of students and teachers towards entrepreneurship education in Greek Secondary Schools
C. Georgoussi (Supervisors: A. Dakopoulou, A. Thorpe)

Knowledge management in the service of Greek educators (primary & secondary education)
D. Manoura (Supervisors: S. Psycharis, N. Marshall)

Teachers’ Environmental Literacy and Implementation of Environmental Educational Programmes in
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<tr>
<th><strong>Greek Secondary Education</strong></th>
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<td>T. Tsoukatos (Supervisors: L. Gomatos, A. Murray)</td>
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**Distributed leadership; its role, implications and teachers' engagement**  
M. Ferla (Supervisors: M. Vlachadi, A. Thorpe)  

**Contemporary school as a learning organization and the role of human resources.**  
A. Reppa, A. Dakopoulou  

**Moderator:** A. Reppa  

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